Powdersville High School

145 Hood Road Greenville, SC 29611



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:9-12 HighPrincipal:Dr. Chris FergusonEnrollment:808 studentsSuperintendent:David HavirdSchool Phone:864-312-5641Board Chair:Fred Alexander

School Website: http://www.anderson1.k12.sc.us/Domain/1278



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- · Creativity and innovation
- · Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- · Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- · Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

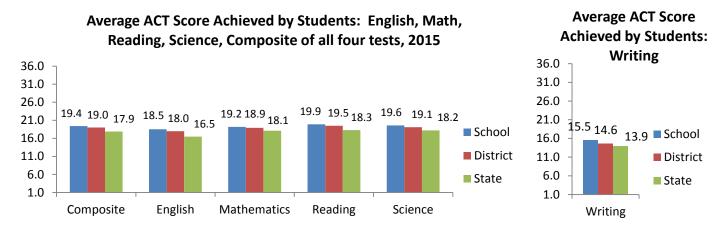
The 2014-15 school year marked the fourth year that Powdersville High School has been open, and on May 28, 2015, we graduated the first class to complete all four years at our school. We set lofty goals when we opened in 2011; one of which was to receive an excellent rating on our first report card, which we achieved at the end of the 2013-14 school year. Powdersville High School has established a standard of academic excellence with test scores which rank as the best not only in our district but also across the state. In addition, our band won its second State Championship in 4 years, opportunities in the arts continue to expand as our school grows, and our athletic teams have begun to compete the implementation of the Anderson One Innovative Digital Innovation Initiative. All students at Powdersville High received an Apple iPad this school year. As the year developed, iPads became an important tool for our students and faculty. Efficient organization, instant access to information, and the ability to demonstrate learning in a variety of new methods were among the benefits of these new devices. Additionally, as we began to standardize how we deliver and store important information through Apps like My Homework and Notability, our communication with students and parents has become much more effective.

BAs we look toward the future, we continue to pursue important goals. From maintaining an excellent graduation rate to improving SAT/ACT scores and expanding opportunities in the Arts, Powdersville High School is dedicated to the pursuit of excellence. We look forward to implementing the Profile of the South Carolina Graduate into our curriculum with the goal of producing students who are successful in whatever path they choose to pursue after graduating from Powdersville High School. Dr. Chris Ferguson, Principal Cindy Williams, SIC Chair

^{* 21}st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

POWDERSVILLE HIGH SCHOOL 3/30/2016

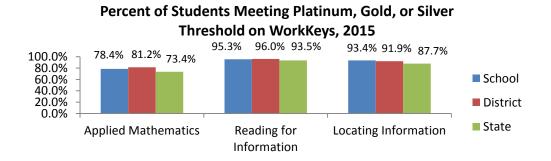
KNOWLEDGE



The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark	Math Benchmark	Reading Benchmark	Science Benchmark	
Score: 18	Score: 22	Score: 22	Score: 23	All 4 Subjects
54.2	28	38.7	26.2	14.9

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

3/30/2016

KNOWLEDGE

SAT Performance				
Percent of Students	Average Critical		Average Writing	Average Composite
Tested	Reading Score	Average Math Score	Score	Score
65.7	500	499	469	1468

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests			
Described to the side of 70 and the second	Own Salva al	High Schools with Students	Chaha
Percent of tests with scores of 70 or above on:	Our School	Like Ours	State
Algebra 1/Math for the Technologies 2	86.9	90.2	85.7
English 1	83.8	74.8	75.1
Biology 1	89.8	87.6	77.8
US History and the Constitution	88.1	81.5	69.1
All Subjects	87.5	84.9	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year Five-Year	
80.3	82.0

School Four-Year Cohort Graduation Rate				
2015 2014 2013 2012				
96.2	93.1	N/A	N/A	

School Five-Year Cohort Graduation Rate			
2015 2014 2013 2012			
94.8	100.0	N/A	N/A

Percentage of Seniors Eligible for LIFE Scholarship			
Our School District State		State	
82.7	48.8	42.2	

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical			
college pursuing an associates degree, certificate, or diploma in Fall 2014			
Our School	District	State	
61.4	77.2	70.3	

Abbreviations for Missing Data

POWDERSVILLE HIGH SCHOOL 3/30/2016

OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 808)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	40.5	Down from 45.1%	N/A
Attendance Rate	94.4	Down from 95.8%	95.1
With disabilities	5.9	Down from 6.0%	8.7
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.5%	0.8
Percentage of students served by gifted and talented programs	29.4	Down from 31.8%	35.7
Enrolled in AP/IB programs	39.9	Down from 52.3%	44.5
Successful in AP/IB programs	57.2	Up from 40.0%	65.2
Career/tech students in co-curricular organizations	0.0	No change	0.0
Enrollment in career/technology courses	738	Up from 211	1304
Students participating in work-based experiences	100.0	No change	3.7
Number of seniors who have completed FAFSA forms	66	N/A	241
Percentage of seniors completing college applications	N/A	N/A	82.5
Number of students in dual enrollment courses	42	N/A	35
Success rate of students in dual enrollment courses	100.0	N/A	91.0
Annual dropout rate	0.4	Up from 0.0%	1.3
Dropout recovery rate	0.0	N/A	7.6
Percentage of students retained	0.0	No change	1.8
Teachers (n = 40)			
Percentage of teachers with advanced degrees	70.0	Down from 71.4%	71.7
Percentage of teachers on continuing contract	82.5	Up from 77.1%	82.5
Teachers returning from previous year	91.4	N/A	87.9
Teacher attendance rate	95.6	Down from 96.4%	94.6
Average teacher salary*	\$45,840	Down 3.6%	\$49,761
Professional development days / teacher	10.1 days	Up from 9.5 days	10.0 days
Percentage of classes not taught by highly qualified teachers	3.2	Down from 3.4%	3.2
Percentage of teacher vacancies for more than 9 weeks	2.4	N/A	0.9

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	52	79	45
Percent satisfied with learning environment	100.0	75.9	100.0
Percent satisfied with social and physical environment	100.0	80.1	95.4
Percent satisfied with school-home relations	98.0	87.4	88.3

 $[\]ensuremath{^{*}}$ Only students in grade 11 and their parents were included.

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POWDERSVILLE HIGH SCHOOL 3/30/2016

OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	4.0	Up from 3.0	3.0
Student-teacher ratio in core subjects	31.2 to 1	Up from 30.5 to 1	29.7 to 1
Prime instructional time	89.8	Down from 92.1%	89.1
Opportunities in the arts	Good	Down from Excellent	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	14.0	N/A	8.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.3%	98.2
Character development program	Good	Up from Fair	Good
Avg. Age of books/electronic media in the school library	5.0	N/A	12.1
Number of resources available per student in the school library media center	8.5	N/A	19.1
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	2.0	N/C	1.7
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.2	N/C	0.7
Dollars spent per pupil**	\$6,849	Down 11.2%	\$7,090
Percent of expenditures for instruction**	54.1	Up from 53.5%	58.8
Percent of expenditures for teachers' salaries**	55.1	Up from 54.5%	60.0

^{*} Includes current year teachers contracted for 190 days or more.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

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^{**} Prior year audited financial data are reported.